

CALL FOR PAPERS

Journal of Student Affairs in Africa, 2024, JSAA 12(2)**Students and Internationalization in Africa: Key stakeholders, silent voices**

Internationalization has become one of the main drivers of change in higher education, including in Africa. While it presents several opportunities, internationalization also poses myriad challenges and even risks to African universities. Recent years have seen a rise in debate on how to make internationalization work for African universities. This is mainly due to the imbalances and asymmetries associated with various activities and practices which tend to favour universities in developed world regions. Students are the main stakeholders in the universities but have not played a key role in the processes and decision making on internationalization activities. Sub-Sahara Africa has one of the fastest growing student enrolments globally and has thus become an emerging frontier for internationalization, especially mobility of students. Internationalization activities – both at home and abroad – have various impacts on students, both on their academic and general life experiences. The impacts and manifestations of internationalization on students thus need more exploration. How can internationalization be more meaningful and responsive to the needs and experiences of students on campus? How can internationalization be more inclusive and at the same time enhance diversity amongst students? How are students involved in decision making and policy/strategy development for internationalization in African universities? These are some of the issues that could be addressed in this issue. The papers could include comparisons across national cases, in-depth single cases and those based on practitioner experiences.

This guest-edited issue of the *Journal of Student Affairs in Africa (JSAA)* is edited and published in association with the *African Network for Internationalization of Education (ANIE)*. The issue builds on ANIE's research on the new dynamics and impacts of internationalization on Africa's higher education, this time with a focus on students. The issue will be published in 2024, the year dedicated by the African Union as the Year of Education in Africa and would thus be an important contribution. The proposed JSAA guest-edited issue will source papers primarily from the wide membership of ANIE spread across several African countries. Otherwise affiliated researchers interested in exploring other student issues in internationalization are also welcome to contribute.

The papers for the JSAA guest-edited issue may be theoretical, empirical and case studies or practice-relevant reflective contributions broadly dealing with the students and internationalization in Africa. The following provides a select list of topics within the scope of this JSAA issue:

- Student mobility in Africa
- New trends and dynamics
- Internationalization at home: Opportunities and challenges for African students

- Community engagement through internationalization
- Global citizenship and local relevance
- International offices and international student services
- Students, governance and policy making for internationalization
- Internationalization and employability
- Student politics, representation and internationalization
- Disability, diversity and inclusion
- Equity and social and epistemological access
- Internationalization and decolonization of the curriculum

Submission Process and Important Dates

Submission of full papers to the editors by:	30 April 2024
Response from editors / vetting process to authors:	30 May 2024
Submission of 1st revisions from authors:	1 July 2024
Peer review process:	1 September 2024
Submissions final manuscripts (2nd revisions) from authors:	30 September 2024
Publication of JSAA Vol. 12 Issue 2:	1 December 2024

JSAA uses APA7 referencing style. Please consult the JSAA Authors Guidelines for information about formatting etc.: <https://upjournals.up.ac.za/index.php/jsaa/about/submissions>

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