

## DAARSTELLING VAN SUBKOMITEES VIR DIE BESTUUR VAN DIE HISTORIESE GENOOTSKAP VAN S.A.

KARINA SEVENHUYSEN

In navolging van onder meer die *Organisation of American Historians* en die *American History Association* om verskeie subkomitees in te span om meer doeltreffend te funksioneer, is tydens 'n bestuursvergadering van die Genootskap, gehou op 22 Junie 2001, besluit om 'n soortgelyke werkswyse vir die Genootskap te implementeer.

Agt moontlike subkomitees, asook moontlike sameroepers is geïdentifiseer. Die beoogde werkswyse is dat die onderskeie sameroepers ander bestuurslede en historici sal nader om by die subkomitees in te skakel. Bestuurslede is reeds voorlopig ingedeel. Sake van belang sal via die Bestuur na die onderskeie subkomitees verwys word, maar subkomitees kan ook die Bestuur oor belanghebbende sake inlig.

Die geïdentifiseerde subkomitees is soos volg (sameroeper in **vetdruk** aangedui):

1. Onderrig (NSB, SGB, Geskiedenisolimpiade, onderwysowerheidskakeling)
  - **Prof. J. de Villiers**  
Proff. P.H. Kapp, L.J.S. Changuion, E.K. Lukhaimane, E.S. van Eeden
2. Skakeling na buite (nasionaal en internasionaal)
  - **Prof. E.S. van Eeden**  
Proff. J.A. du Pisani, S.L. Barnard
3. Navorsing en interdisiplinêre samewerking
  - **Prof. A. Wessels**  
Prof. J.S. Mohlamme
4. Bewaring en toegang tot dokumentasie

- **Dr. G.C. de Wet**  
Dr. D. Prinsloo

5. Populêre geskiedenis (bemarking van geskiedenis)

- **Dr. D. Prinsloo**  
Proff. P.H. Kapp, J.W.N. Tempelhoff

6. *Historia*

- **Prof. J.W.N. Tempelhoff**

7. Konferensie

- **Prof. G. Verhoef**  
Prof. S.L. Barnard

8. Dagbestuur

- **Prof. J.S. Bergh**  
Prof. G. Verhoef, mev. K. Sevenhuysen

Navrae of kommentaar kan aan die dagbestuur gerig word.

## CREATION OF SUB-COMMITTEES FOR THE EXECUTIVE OF THE HISTORICAL ASSOCIATION OF S.A.

KARINA SEVENHUYSEN

Following the example of among others the *Organisation of American Historians* and the *American History Association* to use sub-committees to function more effectively, it was decided at a meeting of the Executive of the Association, held on 22 June 2001, to implement a similar method for the Association.

Eight possible sub-committees, as well as possible conveners, were identified. The method to be followed is that the different conveners will contact other members of the Executive and historians to become involved with the sub-committees. Members of the Executive were already placed in certain sub-committees. Matters of importance will be referred to the different sub-committees via the Executive, but sub-committees can also inform the Executive of important issues that need to be addressed.

The identified sub-committees are as follows (convener indicated in **bold**):

1. Teaching (NSB, SGB, History Olympiad, contact with education authorities)
  - **Prof. J. de Villiers**  
Proff. P.H. Kapp, L.J.S. Changuion, E.K. Lukhaimane, E.S. van Eeden
2. Contact (national and international)
  - **Prof. E.S. van Eeden**  
Proff. J.A. du Pisani, S.L. Barnard
3. Research and interdisciplinary co-operation
  - **Prof. A. Wessels**  
Prof. J.S. Mohlamme
4. Preservation and access to documantation
  - **Dr. G.C. de Wet**  
Dr. D. Prinsloo

5. Popular history (marketing of history)
  - **Dr. D. Prinsloo**  
Prof. P.H. Kapp, J.W.N. Tempelhoff
6. *Historia*
  - **Prof. J.W.N. Tempelhoff**
7. Conference
  - **Prof. G. Verhoef**  
Prof. S.L. Barnard
8. Management Committee
  - **Prof. J.S. Bergh**  
Prof. G. Verhoef, Mrs. K. Sevenhuysen

Enquiries or comments on the matter may be referred to the management committee.

## Conference of the South African Society for History Teaching.

*J.A. VERNER*

The society held its recent conference at St Stithians College on Friday 19 October 2001 and an interesting mix of topics and talks was presented to the members and guests. The theme of the conference was on the future of History teaching in our schools and the tone was set by Prof. Rob Siebörger of the Education Department of the University of Cape Town in the first talk of the day. His title was “The position and future of History in Education” and he gave us an interesting view of how perceptions of history have changed over the years and how we as educators need to be aware of this.

After tea, Dave Gear of St Stithians Geography Department gave a fascinating powerpoint presentation on how History fits into the Human and Social Sciences and other learning areas. He began by taking a geography topic - the economic and social issues of the former South African Homelands - and teaching it through history as a medium of instruction. He then turned the tables and took an historical topic - the types and uses of energy through the ages - and taught it through economic and geographical factors. The presentation showed clearly that the idea of integrating subjects into learning areas created a positive avalanche of opportunity rather than being a threat to continued interest in that subject.

This was followed by a dual presentation on the teaching of local and regional history from the GET phase and beyond. It stressed the variety of approach that is possible and the wealth of experience that can be tapped by even the poorest community in building the students knowledge and understanding of the discipline of history.

A picnic lunch in the grounds of the school was followed by parallel sessions. Andrew Moore took one group off to look at the use of computers in the teaching of history in a workshop that involved a hands-on session in the school computer room. The rest of the conference went to a workshop on selling history to pupils as an option subject in schools. Various ideas were shared and it was pleasing to note that in at least some of the schools represented, history is a subject growing in popularity. It was agreed that the most effective way of persuading pupils to take history was to be an enthusiastic teacher of it.

After tea, two different aspects of assessment within an OBE framework were presented. The first, presented by Michelle Friedman, highlighted the dangers of trying to make assessment tasks “meaningful” without enough care in creating and

developing the task so that it had value both as an historical task and to the pupil. The other, presented by Annie van Wyk of Vista University, was concerned with the assessment of the history essay objectively within an OBE framework .

The final session of the afternoon saw June Bam the Co-ordinator of the Social Sciences Working Group and of the History Committee of the Ministry of Education telling us something of the work of these committees and inviting the Society to the inaugural meeting of the project in March 2002. The invitation to be involved in the development of the history as a subject in schools was echoed by Jabulani Phelago of the Department of Education. Hopefully these are indications that the society will grow in strength and influence in the year ahead.

The conference ended with the Society's general business meeting and the election of office bearers for 2002. Anybody interested in joining the SASHT should contact the secretary, Prof. Elize van Eeden at 69 Blackwood Street, Clubview, Centurion 0157 or by email to her at [elizemar@mweb.co.za](mailto:elizemar@mweb.co.za).